

Connecting with Youth While Maintaining Professional Boundaries

M.L. Eslinger & Associates

Cert. Number: 0626-053716

Certification Date = 6/14/2011

Course Summary:	Learn the strategies and techniques to develop relationships with young people while maintaining necessary professional boundaries. The training will focus on how to create therapeutic relationships with youth based on who they are. Learn some do's and don'ts of staff boundaries and the consequences of violating boundaries.
------------------------	---

Performance Objectives:
<ol style="list-style-type: none"> 1. Explore techniques and best practices Probation Officers can use to connect with youth. 2. Define the term, "Professional boundaries"...what does this mean for each student? 3. Discuss policies and procedures that focus on clarifying behavioral expectations for Probation Officers 4. Explore possible administrative, civil and criminal consequences for not maintaining professional boundaries.

Day	Time Begin (24 Hour)	Time End (24 Hour)	Subject or Topic	Instructional Methodology
1	0800	1000	<p>Introductions Discuss student expectations for course.</p> <p>Discuss, who are the youth we supervise? Examine social, familial, educational, psychological, emotional factors of delinquent</p> <p>Discuss, who are the youth we supervise? Examine social, familial, educational, psychological, emotional factors of delinquent youth.</p> <p>Create list of behaviors students have seen/heard that, in their judgment, was unprofessional or violated their sense of right and wrong.</p> <p>Introductions Discuss student expectations for course.</p> <p>Discuss, who are the youth we supervise? Examine social, familial, educational, psychological, emotional factors of delinquent youth.</p> <p>Create list of behaviors students have seen/heard that, in their judgment, was unprofessional or violated their sense of right and wrong.</p>	Lecture Group Discussion Audio/Video Clip
1	1000	1200	Discuss/Debrief student responses, examine possible boundary violations, determine if behavior would constitute a violation of their department's policy, and discuss the possible consequences for these behaviors.	Lecture Group Discussion Audio/Video Clip
1	1200	1300	lunch	
1	1300	1500	Demonstration: Values clarification – students are given vignettes and are asked to choose if the action, by the PO, is ethical, unethical, professional, unprofessional, or criminal behavior. Quick debrief after each vignette.	Lecture Group Discussion Demonstration Audio/Video Clip
1	1500	1700	<p>DVD on the best practices in interviewing delinquent youth and its impact on the professional relationship between the PO and youth.</p> <p>Group discussion/feedback on DVD.</p> <p>Evaluation</p>	Lecture Group Discussion Audio/Video Clip Evaluation